Index of articles in Volume 44 (2006)

Wendy Baker and Pavel Trofimovich. Perceptual paths to accurate production of L2 vowels: The role of individual differences 44 (3): 231–250.

Alice Y. W. Chan. Strategies used by Cantonese speakers in pronouncing English initial consonant clusters: Insights into the interlanguage phonology of Cantonese ESL learners in Hong Kong 44 (4): 331–355.

Monika Chavez. Classroom-language use in teacher-led instruction and teachers' self-perceived roles 44 (1): 49–102.

Marianne Gullberg. Some reasons for studying gesture and second language acquisition (Hommage à Adam Kendon) (Special issue *Gestures and second language acquisition*) 44 (2): 103–124.

Martin Howard. The expression of number and person through verb morphology in advanced French interlanguage 44 (1): 1–22.

Nicholas O. Jungheim. Learner and native speaker perspectives on a culturally-specific Japanese refusal gesture (Special issue *Gestures and second language acquisition*) 44 (2): 125–143.

Steven G. McCafferty. Gesture and the materialization of second language prosody (Special issue *Gestures and second language acquisition*) 44 (2): 197–209.

Ambra Neri, Catia Cucchiarini and Helmer Strik. Selecting segmental errors in non-native Dutch for optimal pronunciation training 44 (4): 357–404.

Jane Orton. Responses to Chinese speakers of English 44 (3): 287–309.

Daniela Sime. What do learners make of teachers' gestures in the language classroom? (Special issue *Gestures and second language acquisition*) 44 (2): 211–230.

Gale Stam. Thinking for speaking about motion: L1 and L2 speech and gesture (Special issue *Gestures and second language acquisition*) 44 (2): 145–171.

IRAL 44 (2006), 407–408
DOI 10.1515/IRAL.2006.018

0019042X/2006/044-0407
©Walter de Gruyter

John Truscott. Optionality in second language acquisition: A generative, processing-oriented account 44 (4): 311–330.

Sue Wharton. Ways of constructing knowledge in TESOL research reports: The management of community consensus and individual innovation 44 (1): 23–48.

Mehmet Yavaş and Renée Wildermuth. The effects of place of articulation and vowel height in the acquisition of English aspirated stops by Spanish speakers 44 (3): 251–263.

Keiko Yoshioka and Eric Kellerman. Gestural introduction of Ground reference in L2 narrative discourse (Special issue *Gestures and second language acquisition*) 44 (2): 173–195.

Yunxia Zhu. Understanding sociocognitive space of written discourse: Implications for teaching business writing to Chinese students 44 (3): 265–285.